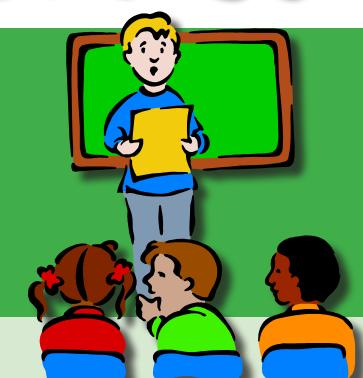# UNDERSTAND

Construct meaning from instructional messages.

- **What is the main idea of...?**
- **Can you find an example of...?**
- **How would you summarize...?**
- **What might happen next...?**
- **How do you explain...?**
- **What ideas or facts show...?**

Organizing	Paraphrasing	Reviewing
Discussing	Extending	Inferring
Interpreting	Outlining	Showing

ANALYZE

Separate a whole into parts and determine their relationships.

- **Why do you think...?**
- **What is the relationship...?**
- **Can you compare...? contrast...?**
- **What idea is relevant to...?**
- **How would you categorize...?**
- **What can you infer...?**

Classifying   Experimenting   Simplifying
Investigating   Dividing   Differentiating
Dissecting   Discovering   Researching

APPLY

Carry out or use a procedure in a given situation.

- **What would happen if...?**
- **How could you clarify...?**
- **Why do you think...?**
- **Which approach would you...?**
- **How would you use...?**
- **What is a situation like...?**

Practicing   Implementing   Interviewing
Choosing   Operating   Solving
Planning   Developing   Generalizing

CREATE

Combine elements or ideas to form a new whole.

- **What is an alternative...?**
- **Could you invent...?**
- **Can you compose a...?**
- **What is your theory about...?**
- **How can you imagine...?**
- **What could you design to...?**

Building
Combining
Formulating

Constructing
Devising
Improving

Changing
Adapting
Producing

REMEMBER

Retrieve relevant knowledge from long-term memory.

- **Can you recall...?**
- **Where is...? Who is...?**
- **Could you list four...?**
- **How would you describe...?**
- **How could you explain...?**
- **Which of these is true...? false...?**

Showing	Restating	Choosing
Naming	Finding	Matching
Listing	Recognizing	Relating

EVALUATE

Make judgments based on criteria and standards.

- **Which is more important...?**
- **Is there a better solution to...?**
- **How can you defend...?**
- **What are the pros of...? cons...?**
- **Why is... of value?**
- **How would you feel if...?**

Validating
Debating
Assessing

Justifying
Monitoring
Prioritizing

Critiquing
Selecting
Rating

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