

Weekly Spelling Activities

(Day-by-Day Practice)

Day of Week	Grouping	Activity
Monday:	Whole Class	Go over spelling words on board, looking for spelling patterns. Underline/circle/ highlight patterns. Discuss word meanings/definitions. Staple words in planner.
Tuesday:		Word Sort – Students sort words into categories on notebook paper based on spelling patterns. Can use Venn diagram or chart.
Wednesday:	Whole Class	Aerobic Spelling - Use hand motions and body gestures to spell out words.
Thursday:	Pairs	Practice spelling words by writing each letter of word on partner's back. Partner ascertains word & switch. No talking except to say, "Good job! You got it!"
Friday:	Whole Class	Play "Sparkle" game & take test.
Other:	Pairs	<ul style="list-style-type: none"> • Using Scribble Lite on iPods, one partner calls out word while other partner spells it on iPod. Show to check. • Tic-tac-toe – Students draw tic-tac-toe organizer on blank paper. Each person takes turns spelling word the other calls out. If correct, put X or O in organizer. If incorrect, lose turn. • Clapping – Students clap out each letter of spelling word with a partner.

	Individuals	<ul style="list-style-type: none"> • Write your spelling words on strips of paper, then put them in alphabetical order. • Dictionary Drill- randomly call out spelling words for students to find in the dictionary. The first one to put their finger on it must read the definition. (can modify for iPods using Dictionary.com app) • Write each of your spelling words in bubble letters, then use colored pencils or crayons to color in.
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Sparkle Game

Directions: Students line up in room & face teacher. The goal of this game is for each student to correctly say the letter that comes next in the spelling word. The teacher calls out a spelling word (e.g. bats). The first person in line begins by saying the first letter of the first word (e.g. “b”). If they get it right, they stay in line. If they get it wrong (like if they said “d”), they hop out of line and go back to their seat to study their spelling list. The next student in line either: a) spells the next letter and the game continues on until the whole word is spelled correctly; b) begins spelling the missed word. The winner(s) are named “Spelling Sparklers” and get a piece of candy/gum & their names in the newsletter.