

Multiple Intelligence Reference Chart

For Differentiating Classroom Instruction

Created By
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Place this chart in the front of your planning book as a reminder of your students' various intelligences.

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Using Multiple Intelligences to Differentiate Instruction



Linguistic—listens to words likes to be read to and may have easy time with spelling.

Spatial —is good with pictures, drawing, building and puzzles.



Bodily Kinesthetic — excel in athletic activities and have well developed fine and gross motor skills.



Musical—enjoy music, rhymes, singing and playing instruments.



Naturalist—enjoy being outdoors, with animals and using natural materials.

Logical—Mathematical —enjoy puzzles, computer games, problem solving and thinking activities.



Interpersonal—very social, like to be with other people, enjoy group activities.

Intrapersonal—independent, content to play and work alone.

